

Plan of Action		
WRITING ELPS The student is expected to:	(C) Cross-curricular Second Language Acquisition Essential Knowledge and Skills (STAAR Writing: Organization/Progression, Focus and Coherence, Development of ideas, Use of Language/Conventions, and Word Choice)	
5A	Learn relationships between sounds and letters of the English language to represent sounds when writing in English. (Conventions: Spelling)	Phonology
5B	Write using newly acquired basic vocabulary and content-based grade-level vocabulary. (Use of Language/Word Choice)	Semantics/Morphology
5C	Spell familiar English words with increasing accuracy, and employ English spelling patterns and rules with increasing accuracy as more English is acquired. (Conventions: Spelling)	
5D	Edit writing for standard grammar and usage, including subject-verb agreement, pronoun agreement, and appropriate verb tenses commensurate with grade-level expectations as more English is acquired. (Use of Language, Conventions: Spelling, capitalization, punctuation, and grammar)	
5E	Employ increasingly complex grammatical structures in content area writing commensurate with grade-level expectations, such as: (i) using correct verbs, tenses, and pronouns/antecedents; (ii) using possessive case (apostrophe s) correctly; and (iii) using negatives and contractions correctly. (Use of Language, Conventions: Grammar)	Syntax
5F	Write using a variety of grade-appropriate sentence lengths, patterns, and connecting words to combine phrases, clauses, and sentences in increasingly accurate ways as more English is acquired. (Focus and Coherence, Conventions: Grammar)	
5G	Narrate, describe, and explain with increasing specificity and detail to fulfill content area writing needs as more English is acquired. (Development of Ideas, Focus and Coherence, Organization/Progression, Use of Language/Conventions, Word Choice/Voice)	Pragmatics